



Proposed Legislation to Transform Education

Platform of Proposed Remedies

To transform education for our students and meet the constitutional mandates of the Yazzie/Martinez education ruling, a Platform of Proposed Remedies and associated proposed legislation were developed by the plaintiffs in the Yazzie lawsuit, the Transform Education NM coalition, and hundreds of education and community leaders including educators, parents, tribal leaders, and experts.

Find the full platform at: <http://nmpovertylaw.org/wp-content/uploads/2018/12/Transform-Education-NM-Platform-2018-12-11.pdf>

A MULTICULTURAL, EQUITABLE FOUNDATION

HB 159—Establish a multicultural education framework

Sponsored by Representatives Tomas Salazar and Christine Trujillo

HB 159 establishes a multicultural, multilingual framework for public education that aligns the duties and powers of the New Mexico Indian Education Act, Hispanic Education Act and Bilingual Multicultural Education Act, to address the unique cultural and linguistic needs of New Mexico students.

HB 111—Build capacity for RECs to provide Professional Development

Sponsored by Representatives Tomas Salazar and Linda Trujillo

HB 111 builds the capacity for Regional Education Cooperatives (RECs) to provide professional development for educators on culturally and linguistically responsive instruction. HB111 would provide funding for RECs to contract with local experts to build their capacity to provide professional development in strategies and techniques to most effectively teach culturally and linguistically diverse learners.

HB120- Build Career Pathways for Bilingual and TESOL Endorsed Teachers

Sponsored by Representative Tomas Salazar

HB 120 will increase the amount of bilingual and TESOL-endorsed teachers in New Mexico by allowing for the Higher Education Department to provide grants for students seeking degrees and/or endorsements in bilingual/multicultural education or teaching English to speakers of other languages (TESOL), prioritizing current bilingual educational assistants, bilingual seal recipients, and speakers of indigenous languages.

INSTRUCTION, PRE-K, AND SOCIAL SERVICE PROGRAMS

HB 121-- Social Services in Public Schools

Sponsored by Representative Patricia Roybal Caballero

HB 121 provides all students in public schools with access to health, school counseling and behavioral health services. The bill gives the districts and schools flexibility for determining how to provide the services, including leveraging local community organizations, using the community schools model, and investing in school-based health centers.

HB 171- Increase Teacher Pay and Professional Development

Sponsored by Representative Sheryl Williams Stapleton

HB 171 increases teacher salaries and professional development, and expands teacher qualifications. The bill increases minimum salaries for Level One, Level Two and Level Three- A teachers to \$45,000, \$55,000 and \$65,000, respectively, and increase all other school personnel salaries accordingly. The bill adds ten days to the school year for teacher professional development and up to three days for parent-teacher conferences and home visits, providing a full daily rate of pay and without reducing instructional time.

HB 182- Culturally and Linguistically Relevant Literacy Instruction

Sponsored by Representatives Linda Trujillo and Tomas Salazar

HB 182 mandates comprehensive literacy and bi-literacy instruction that is culturally and linguistically relevant for all New Mexico students. The bill requires PED to develop a long-term plan for improving and sustaining literacy and biliteracy programs.

Bills for Universal Pre-K and Extended Learning Time

Proposals to advance universal Pre-K, the K-5 Plus programs, and other extended learning opportunities must meet sufficiency standards including to provide funding to full capacity, offer culturally and linguistically relevant instruction, and adequate teacher pay, among other standards.

FUNDING

HB (Not yet introduced) Amend State Funding Formula for Public Education

This HB would increase the At-Risk Factor to .366 and use income criteria from Free and Reduced Lunch Program, increase Bilingual Multicultural Units, re-establish rural isolation units, and create a supplementary fund for small school districts.