



# Extended Learning Time in School Improves Student Outcomes

***Every child in NM has the right to a sufficient and equitable education.***

Extended learning time opportunities for students in public school include K-3 Plus (or K-5 Plus) for elementary school students, summer school, and afterschool programs.

**The Court ruled that the State is violating the constitutional rights of students to a sufficient education that prepares them for college and career. (*Yazzie/Martinez* Decision, July 2018)**

Under the New Mexico Constitution, Defendants have a duty to provide reasonable curricula, including extended learning time. (Findings of Fact and Conclusions of Law, 582).

School districts across the state severely limit extended learning opportunities because the districts do not have the funds to provide after school, tutoring, summer school, and similar opportunities to all students who need such services. (Decision & Order, at 45)

## **Extended learning opportunities significantly help close educational achievement gaps.**

- K-3 Plus has a significant and positive impact on low-income students' academic performance.<sup>1</sup>
- Students in low-income communities and English language learners (ELL) benefit significantly from a longer learning year through the K-3 Plus program.<sup>2</sup>
- Summer learning programs, can also reduce summer learning loss and close the achievement gap for at-risk students in the early grades.<sup>3</sup>
- Extended learning time through longer school days, longer school years, and tutoring have a positive and causal effect on student achievement.<sup>4</sup>

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*Expanding extended learn time opportunities is part of the **Platform for Action** developed by the **plaintiffs in the sufficiency lawsuit, the Transform Education NM coalition, and hundreds of education and community leaders** including educators, parents, tribal leaders, experts and researchers. For more information, contact Lauren Winkler, Attorney at NM Center on Law and Poverty, (505) 255-2840, [lauren@nmpovertylaw.org](mailto:lauren@nmpovertylaw.org).*

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<sup>1</sup> Court's Findings and Conclusions, Dec. 2018 at 32.

<sup>2</sup> Court's Findings and Conclusions, Dec. 2018 at 33.

<sup>3</sup> Court's Findings and Conclusions, Dec. 2018 at 40.

<sup>4</sup> Court's Findings and Conclusions, Dec. 2018 at 41.

# ***Transform Education NM***

## **Platform for Action**

*To transform education for our students and meet the constitutional mandates of the Yazzie/Martinez education ruling, a Platform of Proposed Remedies was developed by the plaintiffs in the Yazzie lawsuit, the Transform Education NM coalition, and hundreds of education and community leaders including educators, parents, tribal leaders, and experts.*

Find the full platform at: <http://nmpovertylaw.org/wp-content/uploads/2018/12/Transform-Education-NM-Platform-2018-12-11.pdf>



**The platform is endorsed by Transform Education NM:** New Mexico Center on Law and Poverty, College Horizons, Dual Language Education of NM, Native American Community Academy (NACA), NACA Inspired School Network (NISN), Learning Alliance NM, AFT-NM, National Education Association NM (NEA-NM), NM School Boards Association, New Mexico Association for Bilingual Education (NMABE), New Mexico Voices for Children, Keres Learning Center, Coalition for the Majority, Native American Budget & Policy Institute (NABPI), New Mexico Education Action Alliance, CHI St. Joseph's, NGAGE NM, NM Dream Team/United We Dream, Southwest Organizing Project (SWOP), The Santa Fe Indian School Leadership Institute, The Sun Project, and current and former superintendents of school districts and plaintiff school districts (Cuba Independent School District, Gallup-McKinley County Schools, Lake Arthur Public Schools, Moriarty Edgewood School District, Rio Rancho Public Schools, Santa Fe Public Schools).